

Energy Drinks: What Are You Really Drinking?

Teacher Name: _____

Student Name: _____

CATEGORY	5	4 or 3	2	1 or 0
Content	Shows a full understanding of the topic, including side effects, FDA regulations, and marketing techniques.	Shows a good understanding of the topic, including side effects, FDA regulations, and marketing techniques.	Shows some understanding of the topic, including side effects, FDA regulations, and marketing techniques.	Does not seem to understand the topic very well.
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.
Preparedness	Student is completely prepared and all components of the assignment are complete.	Student seems mostly prepared and all but one component of the assignment is complete.	The student is somewhat prepared, but did not complete two or more of the components.	Student does not seem at all prepared to present and assignment is mostly incomplete.
Lab work	Student consistently utilizes class time effectively to complete lab component.	Student usually utilizes class time effectively to complete lab component.	Student sometimes utilizes class time effectively to complete lab component.	Student rarely utilizes class time effectively to complete lab component.
Presentation Appearance	Presentation was very visually appealing, well organized, and easy to read.	Presentation was somewhat visually appealing, organized, and readable.	Presentation was basic, but information was not very well organized and hard to follow.	Presentation was sloppy, unorganized, and very difficult to follow. Very little effort was used.
Data	Student collected very accurate data that was directly related to the topic.	Student collected moderately accurate data that was mostly related to the topic.	Student collected some accurate data that was mostly related to the topic.	Student collected data that was either inaccurate or unrelated to the topic.